

Spring 2015 Student Evaluation of Teaching Effectiveness (SETE)
for all Surveys Completed
COMM2381007 Taught by Briscoe, James
23 Students Enrolled -- Lower Division
Statistical Summary

#	Question	Section Mean	Section Std Dev	Course Mean	Course Std Dev	Prefix Mean by Div	Prefix Std Dev	College Mean by Div	College Std Dev
1	I have become more competent because of this course.	4.83	0.39	4.27	0.99	4.28	0.97	4.21	1.00
2	I had an opportunity to ask questions in or outside of class.	4.91	0.29	4.49	0.82	4.48	0.80	4.42	0.84
3	The course was well organized.	4.73	0.46	4.25	1.06	4.26	1.04	4.23	1.03
4	The tests or other evaluation methods adequately assessed how well I learned the course material.	3.57	1.24	4.13	1.11	4.15	1.09	4.21	1.01
5	The instructor was enthusiastic when presenting course material.	4.70	0.47	4.50	0.83	4.50	0.81	4.46	0.84
6	The instructor was interested in teaching.	4.87	0.34	4.47	0.89	4.47	0.87	4.45	0.87
7	The instructor was concerned with whether the students learned the materials.	4.57	0.51	4.35	0.97	4.34	0.97	4.32	0.94
8	The instructor was knowledgeable about the subject.	4.87	0.34	4.54	0.79	4.55	0.77	4.54	0.74
9	In general, the instructor was an effective teacher.	4.83	0.39	4.37	1.02	4.37	1.01	4.33	0.98
10	Do you have confidence that these ratings will be taken seriously?	1.04	0.21	1.10	0.30	1.11	0.31	1.11	0.31
11	Was this form administered fairly and correctly?	1.00	0.00	1.01	0.08	1.01	0.09	1.01	0.11
12	Was this a required course for you?	1.00	0.00	1.02	0.12	1.10	0.29	1.21	0.41
13	Are you a major in the area in which this course is being taught?	1.86	0.35	1.81	0.39	1.77	0.42	1.63	0.48
14	What grade do you expect to receive in this course?	1.59	0.67	1.51	0.68	1.52	0.68	1.53	0.71
15	What is your overall GPA? a)2.2 or less (b) 2.3-2.5 (c) 2.6-2.9 (d) 3.0-3.3 (e) 3.4-4.0	3.77	1.23	3.85	1.21	3.83	1.21	3.80	1.25

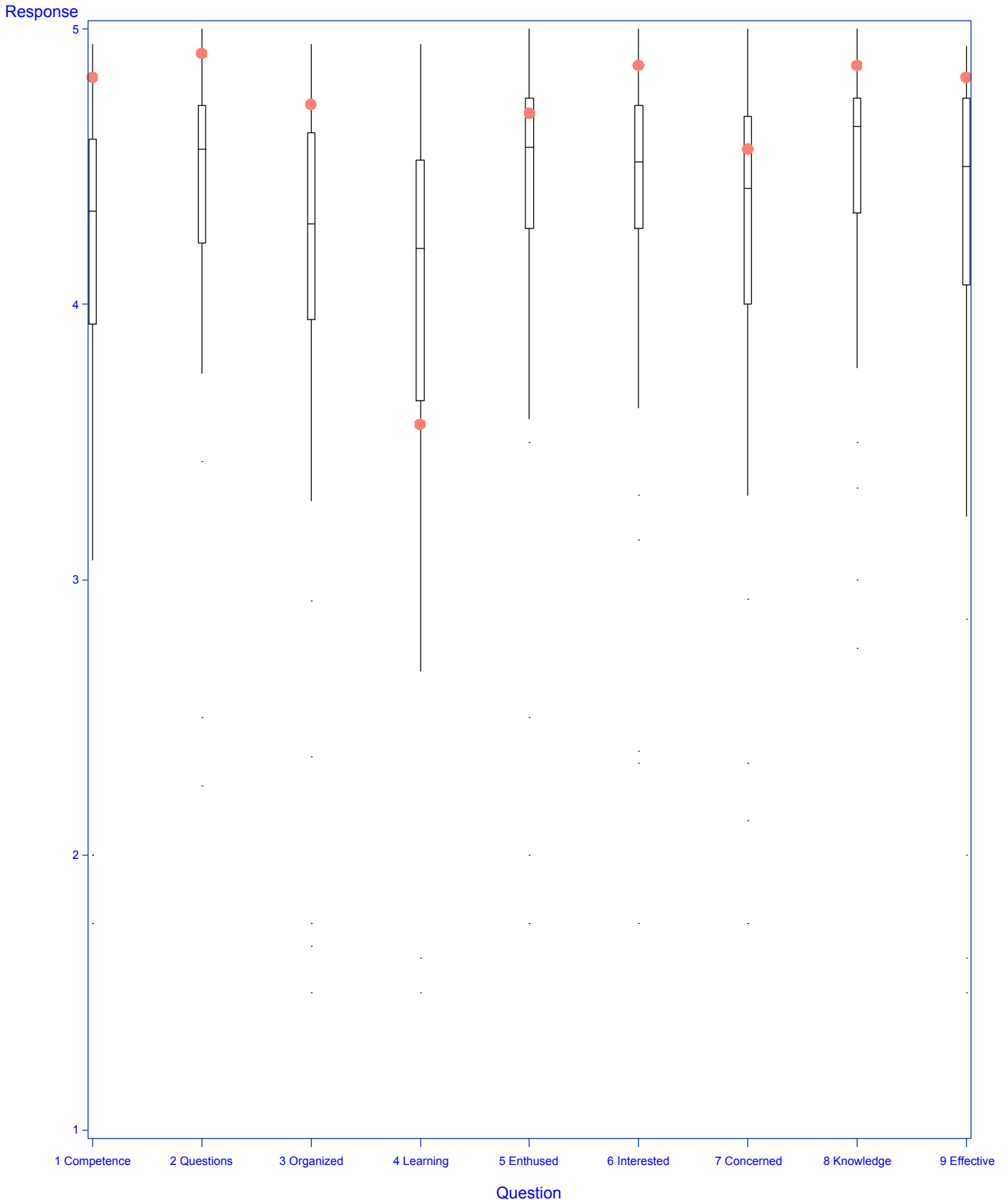
Please note: This survey assesses student perceptions of the course and is not an objective measure of teaching effectiveness
For questions 1-9: 5 = Strongly Agree 4 = Agree 3 = Neither 2 = Disagree 1 = Strongly Disagree NA = Not Applicable

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Response Summary

#	Question	Section Responses	Section N/A	Course Responses	Course N/A	Prefix Responses	Prefix N/A	College Responses	College N/A
1	I have become more competent because of this course.	23	0	658	2	837	3	2524	19
2	I had an opportunity to ask questions in or outside of class.	23	0	658	2	836	4	2530	15
3	The course was well organized.	22	0	654	2	833	3	2523	12
4	The tests or other evaluation methods adequately assessed how well I learned the course material.	23	0	655	4	833	6	2507	33
5	The instructor was enthusiastic when presenting course material.	23	0	656	3	834	4	2516	25
6	The instructor was interested in teaching.	23	0	656	2	835	3	2515	25
7	The instructor was concerned with whether the students learned the materials.	23	0	658	2	836	3	2517	25
8	The instructor was knowledgeable about the subject.	23	0	656	3	835	4	2521	17
9	In general, the instructor was an effective teacher.	23	0	653	3	832	4	2506	21
10	Do you have confidence that these ratings will be taken seriously?	23	0	640	20	806	33	2399	141
11	Was this form administered fairly and correctly?	23	0	644	14	818	20	2456	81
12	Was this a required course for you?	23	0	645	9	819	14	2474	57
13	Are you a major in the area in which this course is being taught?	22	0	642	16	814	21	2460	65
14	What grade do you expect to receive in this course?	22	1	642	12	811	22	2457	75
15	What is your overall GPA? a)2.2 or less (b) 2.3-2.5 (c) 2.6-2.9 (d) 3.0-3.3 (e) 3.4-4.0	22	1	640	17	809	27	2408	117

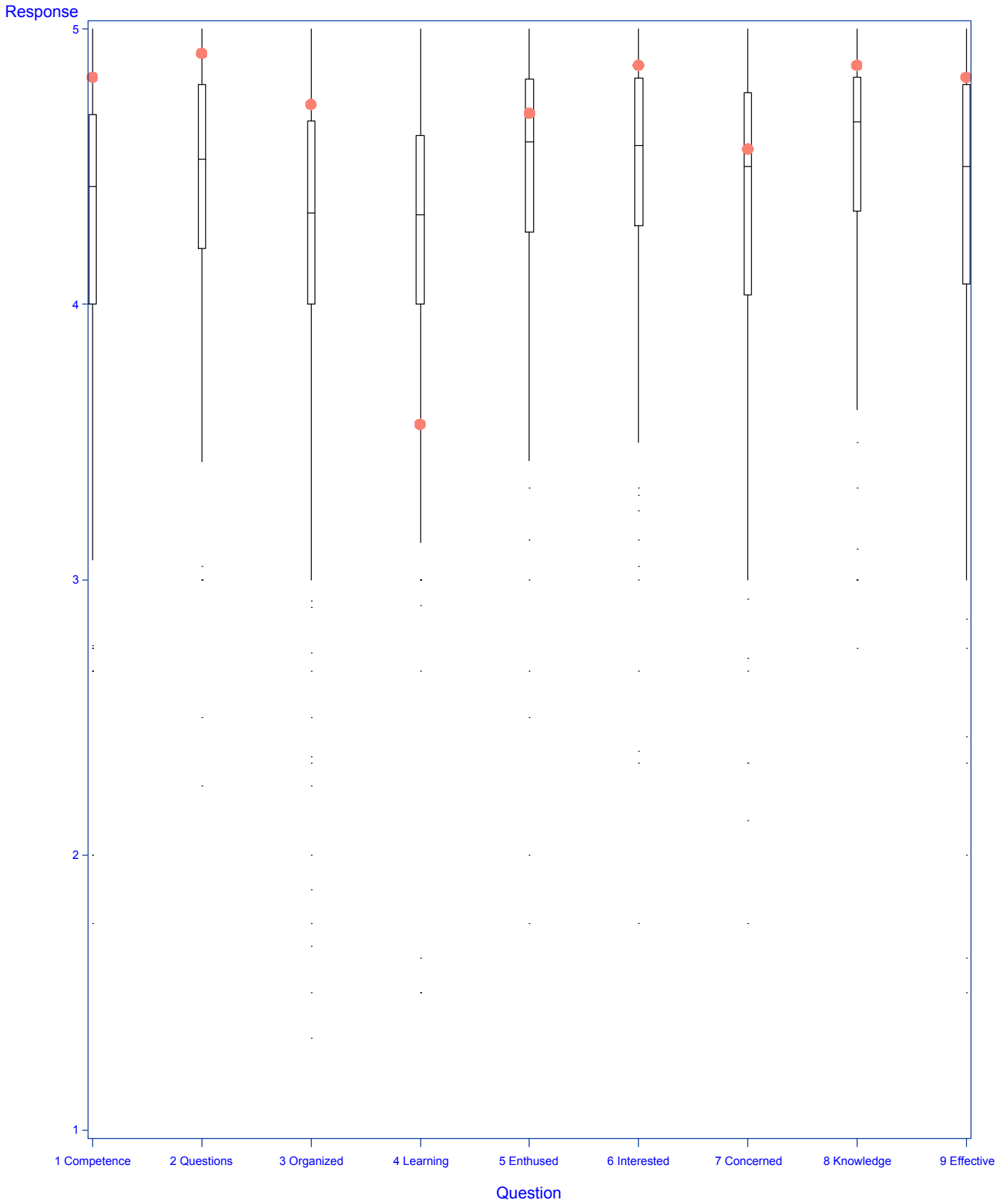
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Spring 2015 Student Evaluation of Teaching Effectiveness (SETE) for all Surveys Completed
 Prefix Mean Distribution Comparison to COMM2381007
 By Division



This box and whiskers plot shows the 5th, 25th, 50th, 75th and 95th percentiles of all section means (by division) within the prefix.

Spring 2015 Student Evaluation of Teaching Effectiveness (SETE) for all Surveys Completed
College Mean Distribution Comparison to COMM2381007
By Division



This box and whiskers plot shows the 5th, 25th, 50th, 75th and 95th percentiles of all section means (by division) within the prefix.

SETE Reports

You are logged in as: **James Briscoe**

2015S - COMM2381007 - jrbrscoe

Positive characteristics or strengths of the course/instructor

Mr. Briscoe has tons of personality! His examples of certain speeches were very helpful, and he was very empathetic towards unfortunate students who were not able to attend class regularly.

Perfect all-round teacher!

I have thoroughly enjoyed taking this class. JR did a great job of making class interesting and he also made it fun. I wish that more of my professors would develop relationships with students the way JR has. I was automatically impressed because he learned all of our names on the first day.

Really good instructor! I like the fact that he allows his students to choose their topics freely because I would hate to talk about something that I'm not interested in.

Criticisms concerning the course/instructor

Tests were difficult when they were not multiple-choice.

I hated the quizzes. I don't think that they were necessary to help me learn to be better at public speaking.

I don't think the quizzes are really helpful. I have never used any

Additional comments and suggestions

I like your hair.

I think students evaluating students would be very useful because classmates are typically in the same situation and are more understanding of each other. They can understand why someone is nervous because they will usually face the same condition when giving their own speech. It will probably boost another's

confidence as well. They don't have to be an actual part of the grade, but they could just have advice to give each other sort of like a comments section on an evaluation paper.

Great teacher he makes speech approachable as a class. Very interesting as a teacher.

The quizzes are rather difficult. I studied for several and still failed along with most of the class.

Great instructor.

I love how he kept the class full of energy and we always had fun. Great professor who really loves and values his students.

Very good at what he does

Just keep up the good work

Great teacher! Looked forward to his class!

The quizzes are realllllyyy hard

Oral Comm was definitely my favorite class of the semester. I was very nervous going into the course as public speaking is not one of my strong suits. Briscoe did an awesome job making what would be boring material that I care nothing about interesting. I enjoyed watching the videos of speeches, I think that really helped illustrate whatever we were talking about that day. Plus, I can tell that Briscoe actually cares about the students, not something that I can honestly say about most of my teachers.

The only complain I have is the near impossible quizzes. While I understand that they are necessary, they were just really difficult. I made flashcards for almost every quiz and still managed to not do that well. But, can't really complain because they are a very small percentage of the overall grade.

Quiz's are to difficult

funny and sarcastic.
makes class fun

Quizzes just need to go
they dont really help
anyone. Also, stop saying
so many herpes related
jokes in class some
people may be offended
by your lack of
consideration. i have
herpes and i dont really
think it`s that funny.

Great teacher who put
more effort into getting to
know the students than
other professors do.

JR is the best professor
that I have had so far at
UM.

Professor was very
enthusiastic about the
course and generally
cared about the well-being
and needs of the students.
Professor Briscoe Went
out of his way on
numerous occasions in
order to make sure
students understood
material. Stayed after
class to help students
prepare for speeches, or
discuss potential speech
topics. Couldn`t have
asked for a better
professor in what has the
potential to be the most
frightening course within a
degree.

Does a good job of
making the class
interesting and getting
students involved in
discussion; gives many
helpful examples for
speeches and answers
questions well; very
flexible

Look into possibly
changing the format of the
quizzes, or giving students
a study guide. Even if you
read the book, it is hard to
remember every detail
from every chapter with no
guidance on what the
significant terms are.

Signing up for speech
days/times should be more
fair than just running to
grab the sheet at the front
of class, some people
always go first/last and
have more/less time to
work and there`s no
variation. I feel that it
should just be randomized

for fairness.

always wanted to make sure we understood the material. Made class interesting

Quizes were too hard.

I enjoyed the class, and JR is awesome! Had a fun time and was able to be myself

Great lectures.

The quizzes added unwanted stress to the semester.

GET RID OF THE FOUR QUIZZES!

You Rock JR! I enjoyed this class! At first I thought the idea of me being in an oral communication class while I am a gigging performer would be a bit boring and redundant but I learned a lot of things and enjoyed my time in your class

I think that the quizzes could be a little easier.

Thanks you were are great teacher.

Given that he is a Communications professor, the information given is delivered effectively. Very engaging and entertaining.

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